



Speak Up, Stand out!

Schedule

Introduction to Debate and Public Speaking Changes

7:00 – 7:20

Swish – Speak up, Stand out!

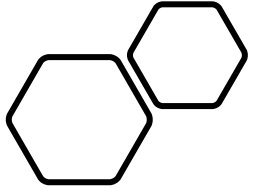
7:20 – 7:50

Q&A session on public speaking/debate and new class structure.

7:50 – 8:00

Students club presentation

8:00 – 8:20



Focus of our changes



STANDARDIZED
CURRICULUM

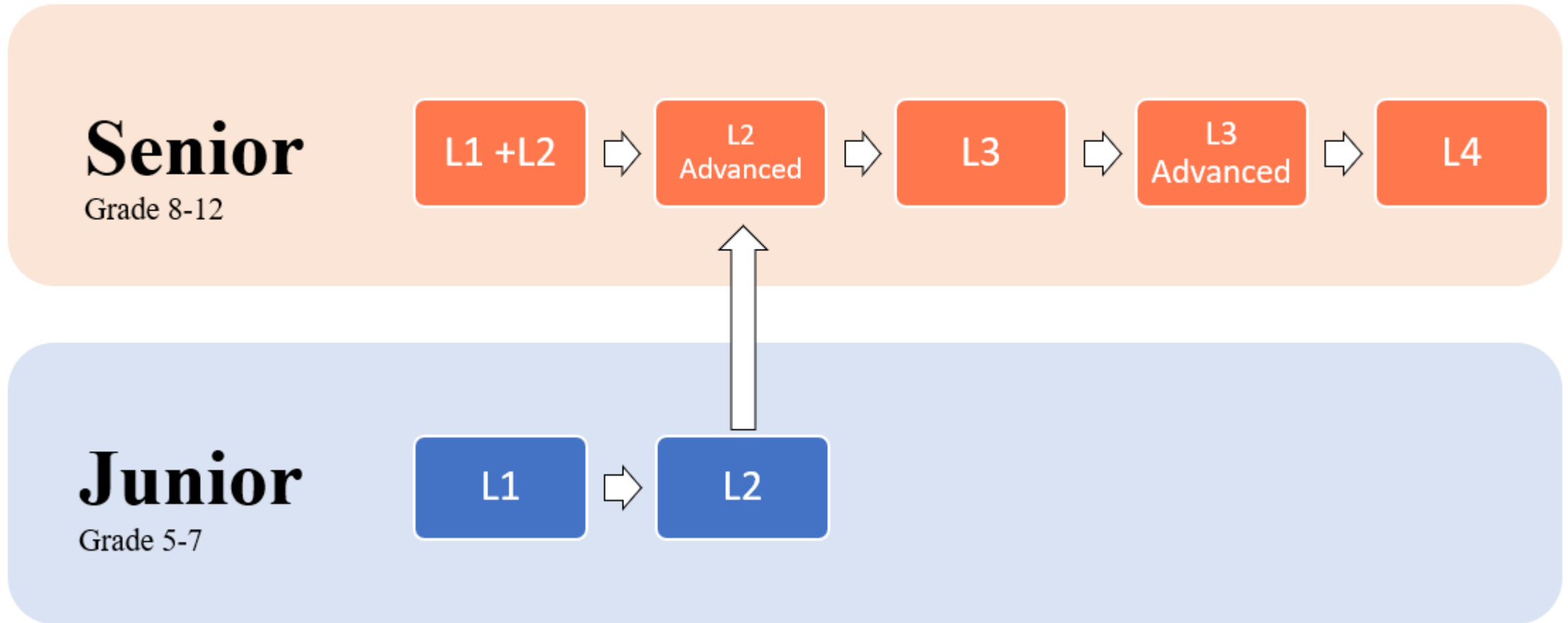


TEACHER-PARENT
COMMUNICATION



INDIVIDUALIZED AND GOAL
ORIENTED LEARNING

New: Debate Class Structure



New: Public Speaking Class Structure

Speech

Junior



Senior

Applications
of Speech

Level 3 and L3 Advanced Overview

Introduction

This guide provides an overview of the L3 and L3 Advanced Keen On Debate class. To learn more about our debate classes or to enroll, we recommend contacting us at <https://www.keenkiz.com/contact-us/>

Enrollment Requirements

Enrollment in Level 3 is open to students who have been recommended for advancement from Level 2. Students with moderate experience with the British Parliamentary debate may enrol in Level 3 directly, as determined by the student debate assessment.

Class Content

Debating L3 and L3 Advanced builds on the foundational material in Level 2. At this point, students should have a firm grasp on British and Canadian Parliamentary debating formats and should have attended at least one tournament. Classes will have a greater focus on debate strategy and learning about key issues and topics fundamental to winning debate: international relations, philosophy, economics, sociology and government. Students will debate every practice and receive


constructive feedback. Level 3 students will start attending local debate tournaments.

Core Skills and advancement to L4

To advance to Level 4, students must demonstrate a considerable grasp and be able to apply the following core Level 3 skills and concepts:

- Road mapping
- A strong understanding of the British Parliamentary debate structure including competition strategies
- Framing
- Refined PAEL arguments with strong mechanization and impacting
- Actor analysis
- Direct, indirect, and implicit refutation

Advancement to Level 4 from Level 3 is at the discretion of the course instructor and coordinator and takes into consideration various factors including, but not limited to, demonstration of core skills and course enrollment length.



Transparent Curriculum

New: Progress Reports



Learning skills



Debate and Speech Skills

Learning Skills and Work Habits

Responsibility		Organization	
Completes and submits class work, homework, and assignments according to agree upon timelines; and manages his/her behaviour.		Creates and follows a plan to complete work and tasks; establishes priorities and manages time to achieve goals.	
Independent Work		Initiative	
Uses class time appropriately to complete tasks and follows instructions with minimal supervision.		Acts upon new ideas and opportunities for learning; demonstrates a willingness to take risks; demonstrates curiosity and interest in learning and approaches new tasks with a positive attitude.	
Collaboration		Self-Regulation	
Responds positively to the ideas, opinions, and constructive criticism offered by peers; shares information, viewpoint and expertise to solve improve group performance and help peers.		Sets his/her individual goals and monitors progress towards achieving them; seeks assistance when needed; assesses and reflects critically on her/his strengths, needs and interests; identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals; and perseveres when facing challenges.	

Learning skills are graded using the following scale:

E - Excellent

G - Good

S - Satisfactory

Learning Skills

Debating Skills			
Skill	Needs Improvement	Meets Expectations	Exceeds Expectations
Understanding of Canadian Parliamentary Style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Defining terms of a motion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Road mapping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating arguments using the PAEL format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Point by point refutation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fulfilling speaker roles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments Strengths/Next Steps for Improvement

Specific and Directed Feedback

New:
Tournaments

Effective at improving debate skills

Ability to showcase talent

Chance to compete with debaters
from all around the country



Instructional Team



Mattea Roach



Serena Yuan



Riaz Mahmud

Mattea

- Toronto Debate Academy Coach
- Coach of the Canadian National Debate Team
- Branksome Hall Debate Team Coach
- Organizers and judge of various high-level debate tournament
- 2016 North American College Student Debate Championship Semi-finalist
- 2016 Canadian Parliamentary Debating Championship semi-finalist and third best debater award
- 2015 Yale University Debate Finalist
- Champion of the 2013 Pan American High School Students Debate Competition, 2014 and 2015 quarter-finalist
- 2013 European Open champion, 2014 finalist



Serena

- Studying in the life sciences, professional debate/speaking coach. Outreach Director of Toronto's largest youth book club, youth volunteer tutor.
- 2018 McGill High School Student Debate Tournament Champion
- 2020 Canada Cup Debate Championship
- The 2018 York University Debate Championship.
- 2020 Hart House Debate Finals
- 2020 Harvard Global Debate Invitational Semifinals
- 2019 University of Western Ontario Debate Finals
- 2019 University of Waterloo Debate Finals





Riaz

He is a major in life sciences at McNair University, and has many years of high-level debate/speaking competition and coaching experience, and has won numerous awards. He has been the organizer and referee of a number of debates and lecture championships, and he has an accurate understanding of the scoring standards and key factors of winning.

- Organizer (Director) of the 2020 McMaster High School Student Invitational
- He is currently the coach of the Appleby Debate and Speech Team.
- Third place in the 2019 Canadian National Debate Championship
- 2016, 2017 International Middle School Student Speech Contest Champion
- 2019 Waterloo British Parliamentary Debate Champion
- 2019 McGill Bonanza Canadian Parliamentary Debate Championship Champion
- Fifth Place in Western Ontario Speech Contest 2018

New: Social Media



@keenkiz

SWISH GOSWAMI

Speak Up, Stand OUT!

August 14
7:00PM



TO ATTEND, PLEASE SCAN THIS WECHAT CODE
OR EMAIL ADMIN@KEENKIZ.COM



SWISH (MANU) GOSWAMI IS A 23-YEAR-OLD SERIAL ENTREPRENEUR, THREE-TIME TEDX SPEAKER (SIGNED WITH SPEAKERS' SPOTLIGHT AND THE AAT PROJECT), LINKEDIN YOUTH EDITOR (70K+ FOLLOWERS), AND UN YOUTH AMBASSADOR. HE IS A PREVIOUS MEMBER OF TEAM CANADA DEBATE AND IS AN AVID SPEAKER.

HE WILL SHARE HIS JOURNEY AS A PUBLIC SPEAKER AND DEBATER AND HOW THOSE SKILLS HELP YOU MAKE A BRAND FOR YOURSELF AND STAND OUT AS A YOUNG PERSON IN THE SOCIAL ENTREPRENEURSHIP SPACE.

